

You may take lessons from anyone you wish, but I highly recommend using the provided list. If you contact a teacher and there are not openings, let me know and I will give you another name to contact. Lessons should start as soon as possible. Students can combine the two (lessons logs and practice logs) if they are unable to take lessons every week. Please note: Practice logs should be turned in each week, lesson logs are turned in each quarter.

Practice tips: Practicing consistently far outweighs practicing for a long period of time. Try and play your instrument 4 or 5 days a week, even if its only 10-15 minutes. This will serve you much better than playing for three hours once a month. Use a metronome, pick one scale a day to play, and always end your practice with something you love to play-no matter what it is (yes, Star Wars or Jurassic Park counts!). It is best to listen to a recording before starting your practice on any piece of music. Be careful not to practice something incorrectly. It is very hard to fix once it becomes habit!

Approved private instructors:

Flute: Dr. Judy Johnson (drjflute@prodigy.net, 913-649-5460), Emma Casey (ecasey@musiKCacademy.com)

Clarinet: Ashley White (417-894-3844), Larkin Sanders (www.larkinesanders.com) , Leah Bernstein (leahpbern@gmail.com)

Bassoon: Jodie Lin (Jodie.lin@kckps.org, 913-449-7439), Dr. Keel Williams (901-277-8265)

Saxophone: Russell Thorpe 816-896-0696; Rich Wheeler (richwheeler@gmail.com) Keri Wing (keriwing08@yahoo.com, 913-709-2486

Trumpet: Grant Smiley (gtsmiley1@gmail.com), Charles Calloway (callowaytrumpet@yahoo.com, (678) 993-4079), Scot Edson (913-424-9092)

Horn: Curt Vellenga (cvellenga@kc.rr.com, 816-914-3978), Andrea Stanton (andrea.m.stanton@gmail.com, 816-262-2052), Bill Brower (913-515-5184)

Trombone: Dave Cooper (bonetruth2@yahoo.com)

Euph: Paul Richter 913-375-7465; Ben Roman 913-221-7908

Tuba: Eric Banks (ericbanks@gmail.com)

Percussion: Johnathon Westcott (johnathon.westcott@gmail.com; Fofa Jackson (taijungtsai@gmail.com)